### Writing
#### Skill: Main Idea
- Week: 10/22 - 10/26
- Notes: Week 10
- 3x’s per week

### Grammar
#### Adjectives
- Week: 10/22 - 10/26
- Notes: Week 10
- 2x’s per week
- Vowel Digraphs

### Spelling
#### Rule: Vowel Digraphs
- Week: 10/22 - 10/26
- Notes: Week 10
- None Today
- Vowel Sound in town
- Journey’s Workbook pg. 117 / Word Sort (DG)
- Journey’s Workbook pg. 122 / Cloze passage (DG)
- Spelling Test #9 - (TG)

### Reading
#### Skill: Main Idea
- Week: 10/22 - 10/26
- Notes: Week 10
- None Today
- What doesn’t belong??
- Students see if they can figure out which sentences don’t belong using ipad Whiteboard app. Students justify thinking with shoulder partners.
- Whole-Group - Paragraph sort. Read a short paragraph as a class. Discuss the most important information.
- Students cut and sort the cards for the diagram. See if students can determine which card is the “big idea”

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### 3rd Grade Lesson Plans (2018 - 2019)

#### Spelling: Rule
- Vowel Digraphs
  - Pass out new spelling words
  - Staple them into student planners
  - Review each skill
  - Note test on Friday

#### Grammar: Adjectives
  - None Today
  - Discuss limiting adjectives & articles
  - Practice identifying and complete cloze passages with adjectives.

#### Writing: Process
- Narratives
  - Introduction to narrative (story writing).
  - Explain to students they will recount a personal experience that responds to a given prompt.
  - Begin brainstorming ideas on web map.

#### Reading: Skill Main Idea
- Hook: Have students sort words into three categories. Have students generate a name for each category.
- Ask students what the main topic/or idea is of each section.
- Whole-Group - Formal introduction to main idea.
- Cut and glue handout into composition books.
- Highlight

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#### TEKS: Texas Essential Knowledge & Skills

**Monday**
- Red Ribbon Week!
- Introduction to narrative (story writing).
- Explain to students they will recount a personal experience that responds to a given prompt.
- Begin brainstorming ideas on web map.

**Tuesday**
- Computer Lab & Library
- Discuss limiting adjectives & articles.
- Practice identifying and complete cloze passages with adjectives.

**Wednesday**
- Vowel Sound in town
- Journey’s Workbook pg. 117 / Word Sort (DG)
- Journey’s Workbook pg. 122 / Cloze passage (DG)
- None Today

**Thursday**
- Vowel Sound in town
- Journey’s Workbook pg. 125
- Find the misspelled words (DG)
- None Today

**Friday**
- Spelling Test #9 - (TG)
- None Today

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**Notes:**
- **Monday:** Red Ribbon Week!
- **Tuesday:** None Today
- **Wednesday:** None Today
- **Thursday:** None Today
- **Friday:** None Today

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**DG = Daily Grade**

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**TG = Test Grade**

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**Subject to change**
<table>
<thead>
<tr>
<th>Higher-Order Thinking Questions</th>
<th>Homework</th>
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</table>
| • How did you end up sorting your cards?  
• Why did you decide to do it that way?  
• Is there an alternate way of sorting them? Why or why not? | • No Homework |
| • How were you able to determine which sentence didn’t belong?  
• What went through your mind when you were trying to determine which sentences to eliminate? | • Study Spelling Words  
• Read Library book |
| • Do you think some clues are more important than others? Why or why not?  
• Why is it important to determine the most important information? | • Study Spelling Words  
• Read Library book |
| • Where do you typically determine the topic of a text?  
• What is the difference between the topic and the main idea? | • Study Spelling Words  
• Read Library book  
| • No Homework |

Homework:  
- Study Spelling Words  
- Read Library book