### Mrs. Huber's Lesson Plans

**Week: 2/4 - 2/15**

**Notes: Week 23**

**Spelling:**
- Rule: Compound Words
  - TEKS: 3.24A Spell Correctly / 3.24C (Compound Words)
  - Pass out new spelling list
  - Staple into student planners
  - Discuss rule & read words

**Reading:**
- Salty vs Sweet - Argumentative Writing
  - TEKS: 3.21 (Persuasive Texts) / 3.17 (Writing Process= Drafting)
  - Pass out sweet & salty items
  - Students generate adjectives for each kind
  - Students form an opinion as to which they prefer more- salty or sweet?

**Writing:**
- Salty vs Sweet- Argumentative
  - TEKS: 3.21 (Persuasive Texts) / 3.17 (Writing Process= Drafting)
  - Model for students how to identify sentence starters for an opening, reasons, and conclusion
  - Students begin to draft.

**Grammar:**
- Synonyms
  - TEKS: 3.4C - Synonyms
  - Synonym cut, sort, & match
  - Synonym practice page.

**Higher-Order Thinking Questions**
- How is a summary like a preview to a movie? Does it get you excited and fuel your desire to go see it?
  - This week we will focus on writing summaries.
  - Read aloud & model SWBST format.

**Reading:**
- Introduction to Summarizing- Whole Group-
  - TEKS: 3.4E (ABC Order)
  - Explain to students that summarizing captures the most important details from a selection (BME).
  - Cut & Glue handouts into composition books.
  - Explain to students that writing a summary is different than answering a question about a summary.

**Homework:**
- No H.W.

---

**Monday**

- Jackson County Spelling Bee @ 6pm (Edna High School)

**Tuesday**

- Computer Lab & Library
- Out for Training

**Wednesday**

- Valentine Parties @ 2:45

**Thursday**

- Jump Rope 4 Heart! @ 8:00am

**Friday**

- None today

---

**Spelling: Rule: Compound Words**

- TEKS: 3.24A Spell Correctly / 3.24C (Compound Words)
  - Spelling words Alphabetical Order

**Writing- (Draft)**

- None today

**Reading:**

- None today

**Higher-Order Thinking Questions**

- Does a good, quality summary include the problem and solution? One or the other? Or neither?
  - Please explain.

- Describe the information that should be included in a well written summary?
  - Do you find yourself getting better at writing summaries? Explain.

- Would you be able to write a summary now, without looking at the question stems underneath SWBST? Explain.