### Mrs. Huber’s Lesson Plans

**TEKS: Texas Essential Knowledge & Skills**

**Subject to change**

DG = Daily Grade  
TG = Test Grade

**Week: 2/18 - 2/22**

<table>
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<tr>
<th><strong>Monday</strong></th>
<th><strong>Tuesday</strong></th>
<th><strong>Wednesday</strong></th>
<th><strong>Thursday</strong></th>
<th><strong>Friday</strong></th>
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| Notes: Week 24 | Computer Lab & Library  
Out for Training | Journey’s Workbook  
Spelling Word Sort (pg. 75) [DG]  
Words with -ed & -ing (pg. 80) [DG] |  
Students break words apart by: [DG]  
Root Word  
Suffix  
Derivative  
Meaning | Bluebonnet Party  
End of 4th Six Weeks |

**Spelling:**  
**Rule:** Suffixes -ed & -ing

- Pass out new spelling list  
- Staple into student planners  
- Discuss rule & read words

| **Spelling:**  
**TEKS: 3.24A Spell Correctly / 3.24C Compound Words** | **Spelling:**  
**Rule:** Suffixes -ed & -ing | **Spelling:**  
**TEKS: 3.24A Spell Correctly / 3.4E ABC order** | **Spelling:**  
**TeKS: 3.24A Spell Correctly**  
**Journey’s Workbook**  
➔ Spelling Word Sort (pg. 75) [DG]  
➔ Words with -ed & -ing (pg. 80) [DG] | **Spelling:**  
**Test #21 -ed & -ing (TG)** |

**Grammar:** Synonyms

- Antonym cut, sort, & match  
- Antonym practice page.

| **Grammar:**  
**none today** | **Grammar:**  
**none today** | **Grammar:**  
**none today** | **Grammar:**  
**none today** |

**Writing:** Salty vs Sweet

- Argumentative Writing (Revising)

- Topic & Conclusion cupcake sort game  
- Would You Rather questions  
- Begin revisions  
- Conference as needed

| **Writing:**  
**none today** | **Writing:**  
**none today** | **Writing:**  
**none today** | **Writing:**  
**none today** |

**Reading:** Summarizing

- Introduction to Summarizing - Whole Group-  
  - Introduction to using B,M,E strategy to answer multiple choice questions  
  - Model an example (Practice A)  
  - Practice a second example as a whole class (Practice B).

| **Reading:**  
**none today** | **Reading:**  
**none today** | **Reading:**  
**none today** | **Reading:**  
**none today** |

**Higher-Order Thinking Questions**

- Which set of sentences is the best summary of the passage?  
- Which is the best summary of the selection?

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<th><strong>Higher-Order Thinking Questions</strong></th>
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**Homework**

- No H.W.  
- H.W.  
- No H.W.  
- No H.W.  
- No H.W.  
- No Homework