### Mrs. Huber's Lesson Plans

**TEKS:** Texas Essential Knowledge & Skills

#### Week 4/8 - 4/12

<table>
<thead>
<tr>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
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<tbody>
<tr>
<td><strong>Notes:</strong> Week 30</td>
<td><strong>Spelling:</strong> TEKS 3.1A, 3.20 (Using common prefixes &amp; suffixes)</td>
<td><strong>Revision &amp; Editing:</strong></td>
<td><strong>Week:</strong> 4/8 - 4/12</td>
<td><strong>End of 5th Six Weeks</strong>&lt;br&gt;<strong>47 AR Points Due!</strong></td>
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<tr>
<td><strong>Grammar:</strong> TEKS 3.17C, 3.20B, 3.3A, 3.4B, 3.12DG, 3.30DG</td>
<td><strong>Writing:</strong> TEKS 3.3A, 3.20</td>
<td><strong>Spelling:</strong> TEKS 3.1A, 3.20 (Using common prefixes &amp; suffixes)</td>
<td><strong>STAAR Vocabulary Homework #1</strong></td>
<td><strong>STAAR Testing (4th &amp; 5th ONLY!)</strong></td>
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<td></td>
<td><strong>Pie In a Cup:</strong></td>
<td><strong>Words with the VCV Pattern</strong></td>
<td><strong>STAAR Vocabulary Crossword</strong></td>
<td><strong>STAAR Vocabulary Fill in Blank</strong></td>
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<td></td>
<td>- Students begin to publish Pie In A Cup writing</td>
<td>- Journey's Workbook pg. 142 (DG)</td>
<td>- Journey's Workbook pg. 144 (DG)</td>
<td>- <strong>Spelling Test #26:</strong> VCCV Words</td>
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<td>- Any remaining students that need to finish, finish at this time</td>
<td>- Revising &amp; Editing independent practice (DG)</td>
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<td>- Model how to complete craft.</td>
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**Motivation Reading**

- Selection 2: Uncle Wiggly Wings
- Read passage together
- Analyze for elements of plot, text features, make inferences
- **Highlight & Prove All Answers**

**Warm-Up:**

- Daily Reading Ready Week 4 - Monday
- Purifying Water in Wilderness
- Selection 2: Uncle Wiggly Wings
- Review passage
- Play Connect 4 Game to answer the questions!
- Students mark on their individual papers the answers to each multiple choice question.
- **Highlight & Prove All Answers**

**Small Group/Stations:**

- Selection 2: Uncle Wiggly Wings
- Answer page 3 of short response questions (DG)
- **Highlight & Prove All Answers**

**Homework:**

- STAAR Week 4 Monday
- STAAR Vocabulary Homework #1
- STAAR Week 4 Tuesday
- STAAR Vocabulary Crossword
- STAAR Week 4 Wednesday
- STAAR Vocabulary Fill in Blank
- STAAR Week 4 Thursday
- Unit #2 Homework
- No Homework

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**Reading: STAAR Review:**

- Plot
- Test Features
- Inferences
- Author’s Purpose
- Sequencing
- Main Idea

**Highlight & Prove All Answers**

**Higher-Order Thinking Questions:**

- Describe the elements of plot in this selection.
- How did the main characters overcome their conflict?
- What is the main idea of “Uncle Wiggly Wings”? What is the author most likely writes this selection to?
- Explain how the children recognized Uncle Wiggly Wings’ plane.
- Describe ways you might help others who are serving the country.

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**Spelling:**

- VCCV Words
  - 2x’s per week
  - 3x’s per week

**Grammar:**

- Practice Revising & Editing
- Model to students how to search for mistakes in a passage
- Students being practicing

**Writing:**

- Pie In A Cup - TEKS:TEKS 3.17A, 3.20

**Procedural Rules:**

- TEKS: 3.1A.iv (Using common prefixes & Suffixes)

**Text Features:**

- TEKS: 3.4B, 3.12DG, 3.15B

**Plot:**

- TEKS: 3.17C, 3.20A(i.), 3.20A(iii), 3.20A(ii)

**Inferences:**

- TEKS: 3.4A, 3.15DG, 3.12DG

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**Motivation Reading:**

- Uncle Wiggly Wings
- Tips to Avoid Getting Lice
- Model to students the expectations of the finished product.

**Warm-Up:**

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  - Test Features
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  - Author’s Purpose
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