## Mrs. Huber's Lesson Plans

**Week: 4/15 - 4/19**

### Monday
- **Spelling:** None this week!
- **Grammar:** None this week!
- **Writing:** None this week!
- **Reading:** None this week!

### Tuesday
- **Spelling:** None this week!
- **Grammar:** None this week!
- **Writing:** None this week!
- **Reading:** None this week!

### Wednesday
- **Spelling:** None this week!
- **Grammar:** None this week!
- **Writing:** None this week!
- **Reading:** None this week!

### Thursday
- **Spelling:** None this week!
- **Grammar:** None this week!
- **Writing:** None this week!
- **Reading:** None this week!

### Friday
- **Spelling:** None this week!
- **Grammar:** None this week!
- **Writing:** None this week!
- **Reading:** None this week!

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**Notes:** Week 31
- Library & Computer Lab
- Report Cards go home!
- Easter Parties @ 2:30pm
- Good Friday

**Spelling:** None this week!
- Using the poem of the day, identify the plural nouns
- Students list them [DG]

**Grammar:** None this week!
- Students begin drafting the steps of their topic in their booklets.
- Encourage students to use transition words.

**Writing:** None this week!
- Brainstorm as a class all the things that we can do
- Students identify a topic from the generated list or one of their own.

**Reading:** None this week!
- Daily Reading Ready April Week 1 - Tuesday
- Spirit Week Poetry
- Autumn Activities
  - Identify Poetry Elements (lines, stanzas, rhyme scheme)
  - Read Poem
  - Answer questions
- Pumpkin Picking
  - Identify Poetry Elements (lines, stanzas, rhyme scheme)
  - Read Poem
  - Answer questions
- Halloween Dilemma [DG]

**Higher-Order Thinking Questions**
- How many stanzas in the poem?
- What words best describe the feeling the poem creates? Explain.
- What is the main message of the poem? Explain
- What is the author’s purpose?
- What type of poem is this? How do you know?
- Do you think the poet enjoys or dislikes the topic that he or she wrote about?