<table>
<thead>
<tr>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>Notes: Week 32</td>
<td>Library &amp; Computer Lab</td>
<td>Double Consonants ⇒ Workbook pg. 151 &amp; 152</td>
<td>Word Sort &amp; Proofread for Spelling ⇒ Workbook pg. 153 &amp; 154</td>
<td>Success Assembly @ 2:30pm</td>
</tr>
<tr>
<td>Spelling:</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>TEKS: 24A.IV</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Rule: Double Consonants</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Staple new spelling list into planners</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Discuss the rule &amp; read the words</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>None Today!</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Grammer:</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>TEKS: 24A.IV</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Guide Word Practice Model to students how to use guide words to find</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>the location of a word in a dictionary</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>None Today!</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Writing:</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>TEKS: 24A.IV</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Editing:</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Students begin to edit their “How To” papers</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Students use electronic resources to spell check.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>None Today!</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Reading:</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>TEKS: 24A.IV</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Warm-Up:</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Daily Reading Ready April Week 2 - Monday</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>To Pop? Or Not To Pop?</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Whole-Group:</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Special Saturdays ⇒ Read the selection together.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Discuss elements of plot, character changes, author’s purpose.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Highlight &amp; Prove All Answers</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Warm-Up:</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Daily Reading Ready April Week 2- Tuesday</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>To Pop? Or Not To Pop?</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Independent Practice:</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Special Saturdays ⇒ Students answer the comprehension questions</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(#1-10) independently.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Highlight &amp; Prove All Answers</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Higher-Order Thinking Questions</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>The author wrote this selection mainly to?</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Which sentence from the selection tells something that could be a</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>problem?</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>What is the meaning of the word tempting in paragraph 1? Explain.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>One reason a person should not pop a pimple is that?</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>What is a synonym for the word mighty? How do you know?</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>The line mainly helps the reader imagine that?</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Lines 1 and 7 of the poem show that the speaker?</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>According to the speaker, the sound the elephant makes is loud</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>because? Dc</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Homework:</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>H.W. Monday Week 6</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>H.W. Vocabulary #2 Crossword</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>H.W. Unit #3 Homework</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>H.W. Vocabulary #2 Definition Match</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>No Homework</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**TEKS:** Texas Essential Knowledge & Skills

**Notes:**
- Week 32
- Library & Computer Lab
- Double Consonants
- Word Sort & Proofread for Spelling
- Success Assembly @ 2:30pm
- Spelling Test #27 - Double Consonants
- STAAR Vocabulary Test #2
- Daily Reading Ready Test (TG)
- Pecos Bill & The Stampede (TG)
- No Homework