# Mrs. Huber's 3rd Grade Lesson Plans (2018 - 2019)

**TEKS:** Texas Essential Knowledge & Skills

**DG = Daily Grade**

**TG = Test Grade**

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#### Notes Week 4

- **Monday:**
  - Computer lab & Library

- **Tuesday:**
  - None Today due to computer lab & Library

- **Wednesday:**
  - Sort spelling words into alphabetical order
  - Discuss the steps on how to do so.
  - Start with several examples [DG]

- **Thursday:**
  - Journey’s Spelling Page-38
  - More Long a & Long e Spelling
  - Students read each riddle and choose a word. [DG]

- **Friday:**
  - Pep Rally @ Vanderbilt

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#### Spelling: Rule: Long a & Long e

- **Monday:**
  - Pass out spelling lists.
  - Staple into planners
  - Discuss rule & pattern
  - Spelling test on Friday

- **Tuesday:**
  - None Today due to computer lab & Library

- **Wednesday:**
  - Sort spelling words into alphabetical order
  - Discuss the steps on how to do so.
  - Start with several examples [DG]

- **Thursday:**
  - Journey’s Spelling Page-38
  - More Long a & Long e Spelling
  - Students read each riddle and choose a word. [DG]

- **Friday:**
  - None Today

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#### Grammar: Verbs

- **Monday:**
  - Introduction to Verbs
  - Cut and glue handout into comp books.
  - Practice identifying verb tenses in sentences.

- **Tuesday:**
  - None Today

- **Wednesday:**
  - None Today

- **Thursday:**
  - Review verbs
  - Discuss the difference between linking and action verbs [DG]
  - BOOM Digital Cards

- **Friday:**
  - None Today

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#### Writing: Sentence Structure

- **Monday:**
  - Review parts of a sentence (subject & predicate)
  - Students cut and sort sentences- labeling the subject and predicate of each.

- **Tuesday:**
  - None Today

- **Wednesday:**
  - Students identify the subject and predicate of sentences
  - Students determine which piece is missing from each sentence [DG]
  - BOOM digital task cards

- **Thursday:**
  - None Today

- **Friday:**
  - None Today

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#### Reading: Character Traits & Character Development

- **Monday:**
  - Introduction to character traits
  - Brainstorm a list to describe Mrs. Huber
  - Students brainstorm a list of 10+ words for themselves and then create a poster (for Open House)

- **Tuesday:**
  - Read Aloud *The Man Who Walked Between the Towers*
  - Discuss the main character and the challenges he faced.
  - Discuss the elements of plot Create & Complete a character trait diagram for the main character.

- **Wednesday:**
  - Read aloud *Enemy Pie* to students. Students read along with the story.
  - Stop to highlight the characters, setting, conflict, and resolution.
  - Students take the items that are highlights and compose a story element pie. [DG]

- **Thursday:**
  - Character Trait vocabulary building exercises.
  - Students work as teams to read sentences and sort them by meaning of character trait. [TG]

- **Friday:**
  - Character Trait / Story Elements assessment [TG]

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#### Higher-Order Thinking Questions

- **Monday:**
  - Would you say that the words you choose for yourself are positive or negative in meaning? Did you choose more outside or inside characteristics?

- **Tuesday:**
  - How is Philep like Trisha Polocco? Would you consider this a narrative why or why not?
  - What was the turning point in the book that started the resolution?

- **Wednesday:**
  - How did the main character change from the beginning of the story to the end?
  - What caused him to change?

- **Thursday:**
  - Do you think stories or even movies would be as interesting if the character remained the same throughout?
  - What connections can be made between the story today and Enemy Pie?

- **Friday:**
  - No Homework

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#### Homework

- **Monday:**
  - No Homework

- **Tuesday:**
  - Read Library Book
  - Study Spelling Words

- **Wednesday:**
  - Read Library Book
  - Study Spelling Words

- **Thursday:**
  - Read Library Book
  - Study Spelling Words

- **Friday:**
  - No Homework