## Mrs. Huber's
### 3rd Grade Lesson Plans (2018 - 2019)

**TEKS:** Texas Essential Knowledge & Skills

### Notes Week 6
- Scholastic Book Fair Week!
- Computer lab & Library
- Open House!

### Spelling:
- **Rule:** Long i
- **TEKS:** 3.24B (Open Syllables) / 3.24A (Use Knowledge)
  - Pass out spelling lists.
  - Staple into planners.
  - Discuss rule & pattern.
  - Spelling test on Friday.

### Grammar:
- **Verb Tenses**
  - 2x's per week
  - None Today due to computer lab & Library.

### Writing:
- **Types of Sentences**
  - 3x's per week
  - Sentence Type Book card review.
  - Students practice reviewing the four types of sentences on digital task cards (iPads).

### Reading:
- **Inferences**
  - What’s in my friend’s trash?
  - Students examine items in my “friend’s trash” and try to make inferences about my friend’s life.
  - Cut and glue handout into composition book.
  - What’s in my teacher’s bag?
  - Students infer two items that might be inside my purse. Students justify why they believe that item to be inside my purse.
  - Students illustrate their sentences.
  - Share with partners.

### Higher-Order Thinking Questions
- What can you tell about my friend based upon the items in her trash?
- Do you think my friend lives a healthy or unhealthy lifestyle?

### Homework:
- Study Spelling words
- Study spelling words
- Study Language terms
- Study spelling words
- Ready library book
- Study spelling words
- Read library book

### Other:
- Pep Rally @ Vanderbilt
- Spelling Test- Long I (TG)
- Language Test #1 (TG)
- Inference Test (TG)
- Students read four short passages and respond to inference questions that follow.
- Students highlight textual evidence they find.
- Do you think it’s possible to get your inference incorrect?