**Mrs. Huber's**

3rd Grade Lesson Plans (2018 - 2019)

**TEKS:** Texas Essential Knowledge & Skills

**Subject to change**

DG = Daily Grade

TG = Test Grade

### Notes: Week 7

- Computer lab & Library (ISIP)
- Report Cards
- Success Assembly @ 2:30

### Spelling:

**Rule:**
More long & Short Vowels

- Staple new spelling words into student planners.
- Review new rule for the week.

**TEKS:**
- 3.1Bi &II (Open & Closed Syllables)

- More short and Long Vowels
- Students sort spelling words into column based on sound and spelling
- Journey's Workbook pg. 75

**TEKS:**
- 3.1Bi &II (Open & Closed Syllables)

- More short and long vowel sounds
- Students write the spelling word that matches each heading

**TEKS:**
- 3.1Bi &II (Open & Closed Syllables)

- Spelling Test- More long and short vowels

### Grammar:

**Prefixes**

- Review what a prefix is and how it can change the meaning of a word.
- Review common prefixes (affixes).
- Cut and glue foldable into composition books.

**TEKS:**
- 3.2A.IV (Prefixes)

- Students practice identifying which prefix would complete the sentence and root word.
- Boom Learning Digital Task cards

**TEKS:**
- None Today

### Writing:

**Writing Process**

- Introduction to the writing process
- Cut and glue handout into composition books.
- Discuss and highlight elements of the writing process.

**TEKS:**
- 3.17A-E (Writing Process)

- Students brainstorm their first prompt
- A letter to someone in another state
- Students all draw a state out of jar
- Give students examples of ideas to discuss in their bubble map

**TEKS:**
- None Today

### Reading:

**Fables & Themes**

- Prepare composition books with a pocket to store Fable & Theme paper book
- Read through and highlight key elements of fables and themes.
- Put paper book into pocket of composition books.
- Students practice identifying the theme of *The Tortoise and the Hare* using this resource (This may take two days**)

**TEKS:**
- 3.A (Fables & Themes) / 3.ACA-1

- Finish any work from yesterday
- Read aloud the *Ant and the Grasshopper*.
- Highlight the elements of the fable.
- Work together to respond to the questions.

**TEKS:**
- 3.A (Fables & Themes) / 3.ACA-1

- Students work together in pairs to read a selected fable.
- After reading the fable, students complete the graphic organizer that will include the elements of the fable, including theme.
- Students are expected to write in complete sentences

**TEKS:**
- 3.A (Fables & Themes) / 3.ACA-1

- Fables & Theme Test

### Higher-Order Thinking Questions

- How does the them in Tortoise and the Hare compare to a movie you have seen?
- How is The Ant and the Grasshopper similar and different to The Tortoise and the
- Why is it important to consider the theme of a book?
- How can you apply it your own
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<th>Hare? Explain</th>
<th>life?</th>
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<tr>
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