### Mrs. Huber's 3rd Grade Lesson Plans (2018 - 2019)

**TEKS: Texas Essential Knowledge & SKILLS**

#### Notes Week 9

- **Week:** 10/15 - 10/19
- **Homework:**
  - Writing:
  - Grammar:
  - Reading:
  - Higher-Order Thinking Questions

#### Spelling:

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<th>Monday</th>
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#### Grammar:

- **Adjectives:** 2x's per week
- **TEKS:** 3.2A.III (Adjectives)

#### Writing:

- **Process:** 3x's per week
- **TEKS:** 3.17A-E (Writing Process - Editing & Publishing)

#### Reading:

- **Traditional Folktales:** Legend, Tall Tale, Fairy Tale, Myth, Fables
- **TEKS:** 3.5A & B (Themes in Traditional Folktales / C&C Settings) / 3.RCA-F
- **Actions:**
  - Introduction to Compare & Contrast
  - Cut and Glue handout into reading section of composition books.
  - Students work in paris to cut and sort the characteristics of two myths.
  - Digital Seesaw activity
  - Students reflect on the fable The Ant and The Grasshopper.
  - Students sort adjectives that describe the characters into a Venn Diagram - to compare and contrast. [DG]
  - Read two different folktale.
  - Students complete the Venn Diagram to demonstrate the comparisons and differences between the two. [DG]

#### Higher-Order Thinking Questions

- **How is Thor similar to Perseus? How are they different?**
- **Is it possible for both myths to have the same message or theme? Why or why not?**
- **Do you think it's possible for the main character to share different and similar characteristics? Why or why not?**
- **Which word, in your opinion, is the best description of each character?**
- **How are these folktale similar or different than others you have heard or read? How are they different?**
- **If you were a character, what kind of folktale would you want to be and why?**

#### Homework:

- **Monday:** No Homework
- **Tuesday:** Study Spelling Words
- **Wednesday:** Unexpected Consonant Spelling, pg. 111
- **Thursday:** Study Spelling Words
- **Friday:** Study Spelling Words

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*FIELD TRIP*